

# GOVERNMENT OF THE DISTRICT OF COLUMBIA DEPARTMENT ON DISABILITY SERVICES

Andrew Reese, Director One Independence Square 250 E Street, SW, Washington, DC 20024 202.730.1700 | www.dds.dc.gov

# Home and Community-Based Services (HCBS) Individuals with Intellectual and Developmental Disabilities (IDD) and Individual and Family Supports (IFS) Waivers Remote Supports Services Description

# **REMOTE SUPPORTS SERVICES**

# (A) Purpose

To define the delivery method of remote supports services and set forth provider qualifications, requirements for service delivery, documentation of services, and payment standards for the service.

# (B) Definitions

For the purpose of this service, the following definitions shall apply:

(1) "Appropriately certified provider" means an entity that directly employs at least one person in addition to the chief executive officer for the purposes of providing services for which the entity must be certified and/or credentialed in Enabling Technology through the SHIFT Program. SHIFT is the developmental and disability services industry's first online learning curriculum and community that standardizes best practices in Technology First programming. The program is accredited by the National Association of Direct Support Professionals. Currently, it includes three (3) programs:

- (a) Enabling Technology Credential for professional who want to learn more about how to use enabling technology as a natural support for people with Intellectual and Developmental Disabilities (IDD);
- (b) Enabling Technology Integration Specialist Certification that provides specialized training in person-centered technology assessment and implementation; and
- (c) Technology First Accreditation for organizations demonstrating sustainable and standardized best practices in enabling technology integration.



(2) "On-call support person" means the person who is responsible for responding in the event of an emergency or when an individual receiving remote support otherwise needs assistance or the equipment used for delivery of remote support stops working for any reason. On-call support must be provided by a paid staff employed by an agency provider of residential supports to include supported living with and without transportation and supported living periodic with and without transportation for an individual enrolled in the Intellectual and Developmental Disabilities (IDD) waiver. When on-call support is provided on a paid basis by an agency provider, the agency provider shall be the primary contact for the remote support vendor.

(3) "Local/State Oversight Entity" means the Department of Health Care Finance (DHCF, Centers for Medicaid and Medicare Services (CMS), Health and Human Services (HHS), and/or other partners.

(4) "Department" means the Department on Disability Services (DDS).

(5) "Remote Supports Service" means the provision of services and supports that can assist a person to live more independently or help support a safe transition to independent living with the use of equipment such as motion sensors, door sensors and two-way, audio-video communication device.

(6) "Unit Billing" means the billable unit of service for remote supports services shall be fifteen (15) minutes. A provider shall provide at least eight (8) minutes of service in a span of fifteen (15) continuous minutes to bill a unit of service that is reimbursable by Medicaid.

(7) "Person" means an individual enrolled in the Home and Community Based Services Waiver for Individuals with Intellectual and Developmental Disabilities.

(8) "Individual Support Plan (ISP)" identifies the supports and services to be provided to the person and the evaluation of the person's progress on an on-going basis to assure that the person's needs and desired outcomes are being met. An individual plan includes, but not limited to, the following components:

- (a) An assessment and profile of the individual's current life situation and future vision;
- (b) Assessment and analysis of the individual's abilities, preferences, and support need;



- (c) Identification of desired outcomes;
- (d) Development of strategies and action plans to address needs, personal goals and desired outcomes;
- (e) Identification of supports and services to be provided; and
- (f) Evaluation of the individual's progress on an ongoing basis to assure that the individual's needs, and desired outcomes are being met.

(9) "Monitoring base" means the off-site location from which the remote support staff monitors and supports a person receiving residential supports to include supported living with and without transportation and supported living periodic with and without transportation for an individual enrolled in the Intellectual and Developmental Disabilities (IDD) waiver.

(10) "Remote support" means the provision of supports by staff of an appropriately certified provider at a remote location and/or through an electronic method of service delivery who are engaged with person(s) through equipment with the capability for live two-way communication. Equipment rental/purchase shall be through Assistive Technology service. Equipment used to meet this requirement shall include one or more of the following components:

- (a) Motion sensing system;
- (b) Radio frequency identification;
- (c) Live video feed;
- (d) Live audio feed;
- (e) Web-based monitoring system;
- (f) Sensor detection monitoring systems;
- (g) Another device; and/or
- (h) Other devices that may effectively facilitate therapy services (applicable to behavioral supports services, bereavement counseling services, creative arts therapies services, fitness training services, nutrition evaluation/consultation services, occupational therapy services, sexuality education services, and speech, hearing, and language services.

(11) "Remote support provider" means the appropriately certified provider identified in the Individual Support Plan (ISP) as the provider of remote support. The remote support provider may be either:



(a) A remote support vendor with paid on-call support; or
(b) A provider of assistive technology services; behavioral supports, bereavement counseling, creative arts therapies, day habilitation, employment readiness, family training services, fitness training, nutrition evaluation/consultation services, occupational therapy, parenting supports, sexuality education, speech, hearing, and language, supported employment, supported living with and without transportation and supported living periodic with and without transportation who also acts as a remote support vendor or maintains a contract with a remote support vendor to provide paid on-call support.

(12) "Remote support vendor" means the agency provider that supplies the monitoring base, the remote support staff who monitor an individual from the monitoring base, and the equipment used in the delivery of remote support.

(13) "Active Support" means live real-time oversight during scheduled times. The remote caregiver is monitoring the system in real-time and responding immediately as needed. A remote caregiver is available to provide the person supports and services as needed while engaging in the activity. Applicable to services and supports that are scheduled and/or the person may need the availability of the remote staff at any time when participating in the service.

(14) "On-Demand Active Support" means live real-time oversight only when needed. This type of "as needed" live real-time support is typically started when a triggering event occurs (from a sensor of some type or that the person makes a request indicating the need for immediate support) indicating the need for support. A remote caregiver is available to provide the person supports and services as needed while engaging in the activity. Applicable to services and supports that are scheduled and/or the person may need the availability of the remote staff at any time when participating in the service.

(15) "Scheduled Check-in" can be applicable to residential and non-residential services provided remotely. A remote caregiver checks-in with the person at scheduled times to provide supports or services. These are typically centered around providing supports with IADLs, identified outcomes, and/or conducting wellness checks.

(16) "Drop-in" means a remote caregiver checks-in at random times to ensure the wellness of the person supported to determine if they need assistance. A remote caregiver is available to provide the person supports and services as needed while engaging in the activity.

Applicable to services and supports that are scheduled and/or the person may need the availability of the remote staff at any time when participating in the service.

(17) "Sensor" means equipment used to notify the remote support staff or other persons designated in the Individual Support Plan (ISP) of a situation that requires attention or activity which may indicate deviations from routine activity and/or future needs. Examples include, but are not limited to, seizure mats, door sensors, floor sensors, motion detectors, heat detectors, and smoke detectors.

(18) "Service Coordinator" means the DDS staff responsible for coordinating a person's services pursuant to their ISP and Plan of Care.

(19) "Support Team" means a group of people providing support to a person with an intellectual/developmental disability, who have the responsibility of performing a comprehensive person-centered evaluation to support the development, implementation and monitoring of the person's person-centered ISP and Plan of Care.

(C) Provider Qualifications

(1) Remote supports services shall be provided by an Appropriately Certified Provider that meets the requirements of this rule and that has a Medicaid provider agreement with the Department of Health Care Finance (DHCF) and Department on Disability Services (DDS), Developmental Disabilities Administration (DDA).

(2) Staff of Appropriately Certified Providers and Remote Support Vendors under contract with Appropriately Certified Providers who monitor individuals from the Monitoring Base shall complete the following trainings:

- (a) SHIFT Training to include Enabling Technology (Enabling Technology Credential (ETC) and/or Enabling Technology Integration Specialist (ETIS);
- (b) Phase I (Introduction to Developmental Disabilities; Health and Wellness; Adaptive Equipment; Introduction to Human Rights; Universal Precautions and General Safety Guidelines; Incident Management; Blueprint for Service; Making Friends and Building Relationships; and Quality of Life);
- (c) Phase II (Health Care Management Plan (HCMP); Health Passport; Individual Support Plan (ISP); Behavior Support Plan (BSP); Individual Program Plan (IPP); Teaching strategies; Personal Emergency Preparedness Plan (PEPP);



Nutrition; Specialized dining techniques; Transfer and mobility procedures; Seizure disorders/protocols; Adaptive equipment; and Medications/side effects, etc.); and

(d) Phase III (First Aid; Universal precautions and infection control which meets the Occupational Safety and Health Administration (OSHA) requirements, as well as additional OSHA training to people who may be exposed to hazardous chemicals (for the first year, coverage in Phase I is sufficient; this must be repeated annually); Behavioral Intervention Procedures (e.g., Mandt, CPI, or Positive Behavior Strategies), where applicable; Emergency Preparedness, including fire and safety precautions; Health Insurance Portability and Accountability Act (HIPAA) training and guidelines to maintain confidentiality; DDS Adaptive Equipment Maintenance Protocol; Recognition of, prevention of, and obligation to report abuse, neglect, exploitation and serious physical injury (per the DDS-approved Incident Management and Enforcement Unit policy and related procedures) (For first year, coverage in Phase I is sufficient; this must be repeated annually); with the exemption of CPR and Medication Administration (TME).

(3) The provider must develop, maintain, and enforce written policies, approved by DDA, which addresses:

- (a) How the provider will ensure the person's right of privacy, dignity and respect, and freedom from coercion and restraint;
- (b) How the provider will ensure the remote supports used meets applicable information security standards; and
- (c) How the provider will ensure its provision of remote supports complies with applicable laws governing individuals' right to privacy.

(4) Failure of an Appropriately Certified Provider to comply with this rule and the requirements of the Health Insurance Portability and Accountability Act of 1996 (HIPPA), as amended by the Health Information Technology for Economic and Clinical Health (HITECH) Act, and their applicable regulations to protect the privacy and security of the participant's protected health information, may result in denial, suspension, or revocation of the provider's certification.

(D) Requirements for Service Delivery

(1) Remote support is intended to address an individual's assessed needs in a manner that promotes autonomy, maintain or improve a person's functional abilities, enhance interactions, support meaningful relationships, promote their ability to live independently and meaningfully participate in their community. Remote supports enable a person to be more independent and less reliant on staff to be physically present to receive support. The remote caregiver can interact, coordinate supports, monitor, and/or respond to the person's needs through equipment capable of live two-way communication. Consistent with the HCBS Waiver, persons should explore, and exhaust services included in the State Plan prior to Remote supports services being authorized.

(2) Remote supports do not isolate the person from the community or interacting with people without disabilities.

(3) Remote support is not, and will not be, used for the provider's convenience. Remote supports must be used to support the person to reach identified outcomes in the participant's person-centered Individual Support Plan (ISP).

(4) The person has completed the person-centered remote support tool that is administered by the support team that identifies support needs, preferences, outcomes and technology solutions, to include approval of the person's support team of the completed tool determines if the person is a candidate for remote supports and identifies the frequency and duration the individual can receive remote supports.

(5) A person's Service Coordinator, in consultation with the person supported and their team, shall assess whether remote support is sufficient to ensure it is delivered in a person-centered manner and ensures their health and welfare.

(6) Remote support shall be provided pursuant to an Individual Support Plan (ISP) that conforms to the requirements of the ISP policy (2017- DDA-POL001 Person Centered Planning Process and Individual Support Plans and ISP procedure (2017-DDA-PR06 Annual Individual Support Plan).

(7) Remote support shall be provided in real time, not via a recording, by awake staff at a Monitoring Base using the appropriate connection. While remote support is being provided, the remote support staff shall not have duties other than remote support. Please note: The monitoring base only applies to residential services and supports.



(8) Informed consent shall be given by the individual who receives remote support and/or their legally appointed substitute decision maker. When remote support involves the use of audio and/or video equipment that permits remote support staff to view activities and/or listen to conversations in the residence, the person who receives the service and each person who lives with the individual shall consent in writing after being fully informed of what remote support entails including, but not limited to, that the remote support staff will observe their activities and/or listen to their conversations in the residence, where in the residence the remote support will take place, and whether or not recordings will be made. If the person receiving remotes supports or a person who lives with them has a guardian, the guardian shall consent in writing. The person's Service Coordinator and provider shall keep a copy of each signed consent form with the Individual Support Plan (ISP).

(9) The Remote Support Vendor shall provide initial and ongoing training to its staff to ensure they know how to use the monitoring base system.

(10) The Remote Support Vendor shall have a backup power system (such as battery power and/or generator) in place at the monitoring base in the event of electrical outages. The Remote Support Vendor shall have the other backup systems and additional safeguards in place which shall include, but are not limited to, contacting the on-call support person in the even the Monitoring Base system stops working for any reason. Please note: This requirement only applies to Supported Living Periodic remote service. If services are unable to be delivered remotely, the on-call support person shall arrive at the individual's location within 30 minutes when a request for in-person assistance is made.

(11) The Remote Support Vendor shall comply with all policies, guidance, federal, state, and local regulations that apply to the operation of its business or trade, including but not limited to, 18 U.S.C. section 2510 to section 2522 as in effect on the effective date of this rule and section 2933.52 of the Revised Code.

(12) The Remote Support Vendor shall have an effective procedure for notifying emergency personnel such as police, fire, emergency medical services, and psychiatric crisis response entities.

(13) The Remote Support Vendor shall provide an individual who receives remote support with initial and ongoing training on how to use the remote support system as specified in the Individual Support Plan (ISP).

(14) If a known or reported emergency involving an individual arises, the remote support staff shall immediately assess the situation and call emergency personnel first, if that is deemed necessary, and then contact the on-call support person. The remote support staff shall stay engaged with the individual during an emergency until emergency personnel or the on-call support person arrives.

- (a) The on-call support person shall verbally acknowledge receipt of a request for assistance from the remote support staff.
- (b) The on-call support person shall arrive at the individual's location within thirty (30) minutes (to be specified in the Individual Support Plan (ISP)) when a request for in-person assistance is made.

(15) When an individual needs assistance but the situation is not an emergency, the remote support staff shall address the situation as specified in the Individual Support Plan (ISP) and/or contact on-call support.

(16) The remote support staff shall have detailed and current written protocols for responding to an individual's needs as specified in the Individual Support Plan (ISP), including contact information for the on-call support person to provide assistance when necessary and times when remote support will be provided. The ISP shall set forth the protocol to be followed should the individual request that the equipment used for delivery of remote support be turned off. Required remote support content in the ISP must include:

- (a) Justification statement that explains how remote supports benefits the person, promotes independence, assists in outcome achievement, assures health and safety, etc. Also, justify the need for any other services such as the need for Assistive Technology services for the purposes to acquire equipment rental/purchase;
- (b) Description of the person's personal preferences and how the delivery of remote supports will reflect them. This should reflect the utilization of person-centered tools and exhibit how support strategies have been developed to meet the summarized preferences;
- (c) Verification that a risk assessment was completed and reviewed through the utilization of the person's person-centered tools and other assessment results by the support team to ensure the appropriate technology solutions and/or support strategies have been identified to address any risk areas;



- (d) Description of the required remote support equipment function, purpose, features, general location in home, person and family knowledge of and how to use equipment (e.g. turn on and off, how to request assistance remotely, etc.);
- (e) Description of initial and ongoing training strategies for person supported, support staff, and family members, if applicable;
- (f) Schedule when remote supports will be provided and type of remote supports (e.g., Active Support, Active On-Demand, Check-in Scheduled, Check-in Random) provided;
- (g) Detailed back-up plan description in the event of system failure (e.g., equipment malfunction, power outage). Detailed emergency/on-call responder plan in the event the person needs a paid in-person response to their residence. The emergency response plan can include natural supports or paid supports. The detailed plan for response at the person's residence or location covered by remote supports should include at a minimum a description of:
  - 1. Response time as per requirements defined by the team. In situations requiring a person to respond to person's residence, the response time should not exceed "30 minutes";
  - 2. Response type includes face-to-face and/or telephone, depending on how to optimally respond to the person supported particular need at that time to ensure health and safety;
  - 3. In emergency situations, the remote support vendor and/or caregiver shall have an effective procedure for notifying emergency personnel such as police, fire, emergency medical services, and psychiatric crisis response entities; and
  - 4. Documentation of the event as outlined in DDS Incident Management Policy.

(17) A monitoring base shall not be located at the residence of an individual who receives remote support.

(18) A secure network system requiring authentication, authorization, and encryption of data that complies with 45 C.F.R. section 164.102 to section 164.534 as in effect on the effective date of this rule shall be in place to ensure that access to computer, video, audio, sensor, and written information is limited to authorized persons.

(19) If a reportable incident as defined in the Reportable Incidents Definition as referenced in the DDS Incident Management and Enforcement Unit (IMEU) policy (2016-DDA-QMD-POL-01) and procedures (2016-DDA-QMD-001) occurs while an individual is being monitored, the remote support provider shall retain or ensure the retention of any video and/or audio recordings and any sensor and written information pertaining to the incident for at least seven years from the date of the incident.

(20) If the duration of remote supports provided to an individual are greater than or equal to 50% of the approved total support hors a person receives in any calendar month, then the Provider, on-call staff, or person designated in the Individual Support Plan (ISP) must make an in-person check in during the following month.

(E) Documentation of Services and Service Delivery Documentation

Service documentation for remote support shall include each of the following to validate payment for Medicaid services:

- (a) Type of service;
- (b) Date of service;
- (c) Place of service;
- (d) The use of Remote Supports must be documented appropriately, just like any in-person direct supports, and identify the service delivery method of service (e.g. two-way, realtime interactive video-audio communication pr audio-only communication);
- (e) Start and end time of service;
- (f) Name of individual receiving service;
- (g) Medicaid identification number of individual receiving service;
- (h) Name of provider;
- (i) Name of staff person providing service;
- (j) Begin and end time of the remote support service when the backup on-call support person is needed on site (for supported living remote supports services only);
- (k) Written or electronic signature of the person delivering the service, or initials, of the person delivering the service if a signature and corresponding initials are on file with the provider;



- (l) Number of units of the delivered service per calendar day;
- (m)Description and details of the services delivered that directly relate to the services specified in the approved Individual Support Plan (ISP) as the services to be provided;
- (n) Notes to verify service provision during the shift/day/hourly/units in which service delivery in accordance with Section 1909 (Records and Confidentiality of Information), Subsections 1909.1- 1909.12, of Chapter 19 of Title 29 DCMR, and Section 9006 (Records and Confidentiality of Information), Subsections 9006.1- 9006.13 of Chapter 90 of Title 29 DCMR, as applicable to the HCBS waiver the person is enrolled;
- (o) If, for example, a sensor alerts the remote caregiver staff in a supported living setting, describe the occurrence that activated the sensor, when it happened, who was involved, response, and outcome (for supported living remote supports services only);
- (p) Description of any communication between remote caregiver staff and person supported;
- (q) Staff attendance logs with staff initials for the time segments each was directly involved in providing remote supports during that time frame, if applicable;
- (r) Provider quarterly report; and
- (s) Complete any incident reports as applicable to DDS Incident Management Policy.

(F) Payment Standards

(1) The billing units and service codes for remote supports services are contained in the appendix to this definition.

(2) A person approved for remote supports services will be issued a separate service authorization indicating the frequency of usage.

(3) A hybrid model may also be used for in-person and remote supports service hours where two service authorizations will be issued to cover the in-person service hours and the remote supports service hours.

(4) When an individual receives remote support with on-call support, the remote support provider shall bill for the remote support and provide the remote support directly or through a contract with a remote support vendor that meets the requirements of this rule. In the event that the remote support staff contacts the remote support provider to request emergency or

in-person assistance, the paid on-call support person's time will be included in the rate for remote supports services.

(5) When remote support is provided to multiple individuals who live in the same residence, the payment rate for remote support shall be divided equally among the individuals concurrently receiving remote support.

(6) Supported Living remote supports services staffing ration for awake (daytime) hours is 1:6 and must have an active, continuous engagement and contact with the remote support platform. Supported Living overnight staffing ratio is 1:15. Staff should be available during the service hours and document that they are continuously engaged with the person and/or remote supports responder platform to bill for hourly services rendered. Corresponding on-call remote supports staffing ratio during waking (day) hours is 1:10 and sleeping hours is 1:20.

(7) Day Habilitation remote supports services staffing ratio is 1:6 and must have an active, continuous engagement and contact with the remote support platform. Staff should be available during the service hours and document that they are continuously engaged with the person and/or remote supports responder platform to bill for hourly services rendered.

(8) Employment Readiness remote supports services staffing ratio is 1:6 and must have an active, continuous engagement and contact with the remote support platform. Staff should be available during the service hours and document that they are continuously engaged with the person and/or remote supports responder platform to bill for hourly services rendered.

(9) Supported Employment remote supports services rates will reflect the same professional in-person rates and will be revised per the outcome of the rate study.

(10) Creative Arts Therapies (Art, Dance, Drama and Music) remote supports services rates will reflect the same professional in-person rates.

(11) Clinical Services (Behavior Supports, Occupational Therapy and Speech, Hearing, and Language Therapy) remote supports services rates will reflect the same professional inperson rates.

(12) Professional Services (Family Training and Parenting Supports) remote supports services rates will reflect the same professional in-person rates.



(13) Wellness Services (Bereavement Counseling, Fitness Training, Nutrition Evaluation/Consultation and Sexuality Education) remote supports services rates will reflect the same professional in-person rates.



# APPENDIX

Remote Supports Services have a GT modifier code in the procedure code for eligible waiver services.

## **Behavioral Supports Remote Supports Services**

Service Description	Procedure Codes	Billable Unit
Behavioral Support Services		
BS Diagnostic Assessment	H0031 U4 GT	One Assessment
BS Professional Services	H0025 U4 GT	15 Minutes
BS Paraprofessional Services	H0025 U6 GT	15 Minutes
BS Non-Professional	H0025 U7 GT	15 Minutes

## **Creative Arts Therapies Remote Supports Services**

Service Description	Procedure Codes	Billable Unit
Creative Arts Therapies Services		
Art Therapy	G0176-U5 GT	15 Minutes
Art Therapy Extension	G0176-U5-22 GT	15 Minutes
Art Therapy Group	G0176-U5-HQ GT	15 Minutes
Art Therapy Group Extension	G0176-U5-HQ-22 GT	15 Minutes
Dance Therapy	G0176-U6 GT	15 Minutes
Dance Therapy Extension	G0176-U6-22 GT	15 Minutes
Dance Therapy Group	G0176-U6-HQ GT	15 Minutes
Dance Therapy Group Extension	G0176-U6-HQ-22 GT	15 Minutes
Drama Therapy	G0176-U7 GT	15 Minutes
Drama Therapy Extension	G0176-U7-22 GT	15 Minutes
Drama Therapy Group	G0176-U7-HQ GT	15 Minutes
Drama Therapy Group Extension	G0176-U7-HQ-22 GT	15 Minutes
Music Therapy	G0176-U8 GT	15 Minutes
Music Therapy Extension	G0176-U8-22 GT	15 Minutes
Music Therapy Group	G0176-U8-HQ GT	15 Minutes
Music Therapy Group Extension	G0176-U8-HQ-22 GT	15 Minutes

## **Day Habilitation Remote Supports Services**

Service Description	Procedure Codes	Billable Unit
Day Habilitation		
Day Habilitation	T2021 U4 GT	15 Minutes
Day Habilitation (1:6)	T2021 U5 GT	15 Minutes
Small Group Day Hab (1:6)	T2021-U2 GT	15 Minutes

#### **Employment Readiness Remote Supports Services**

Service Description	Procedure Codes	Billable Unit
Employment Readiness		
Employment Readiness Services	T2015 U4 HI GT	15 Minutes



#### **Family Training Remote Supports Services**

Service Description	Procedure Codes	Billable Unit
Family Traiing		
Family Training Services	S5110 U4 GT	15 minutes
Family Training (Non-Family)	S5115 U4 GT	15 minutes
Family Training (Professional Support) Small Group 1:4	S5110-U4-UQ GT	15 minutes
Family Training (Professional Support) Small Group 1:4 Extended	S5110-U4-UQ-22 GT	15 minutes
Family Training (Peer Suppors Small Group)1:4	S5111-U4-UQ GT	15 minutes
Family Training (Peer Supports) 1:1	S5111-U4 GT	15 minutes
Family Training (Peer Supports) 1:1 Extended	S5111-U4-22 GT	15 minutes

# **Occupational Therapy Remote Supports Services**

Service Description	Procedure Codes	Billable Unit
Occupational Therapy Services		
Occupational Therapy Assessment	G0152 U1 GT	15 Minutes
Occupational Therapy-On-Going	G0152 U2 GT	15 Minutes

## **Parenting Supports Remote Supports Services**

Service Description	Procedure Codes	Billable Unit	
Parenting Supports	Parenting Supports		
Parenting Supports (Individual) Professional	S9444-U4 GT	15 minutes	
Parenting Support - SM Group 1:2 Professional	S9444-U4-UN GT	15 minutes	
Parenting Support - SM Group Peer 1:3 Professional	S9444-U4-UP GT	15 minutes	
Parenting Support - SM Group Peer (1:4) Professional	S9444-U4-UQ GT	15 minutes	
Parenting Supports Peer (Individual) 1:1	S9444-U4-HE GT	15 minutes	
Parenting Supports Peer (Small Group) 1:2	S9444-U4-UN-HE GT	15 minutes	
Parenting Supports Peer (Small Group) 1:3	S9444-U4-UP-HE GT	15 minutes	
Parenting Supports Peer (Small Group) 1:4	S9444-U4-UQ-HE GT	15 minutes	

## Speech, Hearing and Language Remote Supports Services

Service Description	Procedure Codes	Billable Unit
Speech Hearing, and Language Services		
Speech, Hearing and Language Assessment	G0153-U1 GT	15 Minutes
Speech, Hearing and Language Service – On-Going	G0153-U2 GT	15 Minutes
Speech, Hearing and language service-small group	G0153-U2-UP GT	15 Minutes



# Supported Employment Remote Supports Services

Service Description	Procedure Codes	Billable Unit
Individual Supported Employment Intake/Assessment/Job		
Individual SE Intake & Assessment Professional	T2019-U1-H1 GT	15 Minutes
Individual SE Intake & Assessment Paraprofessional	T2019-U2-H1 GT	15 Minutes
Individual SE Job Placement Professional	T2019-U3-H1 GT	15 Minutes
Individual SE Job Placement Professional, Extended	T2019-U3-H1-22 GT	15 Minutes
Individual SE Job Placement Paraprofessional	T2019-U4-H1 GT	15 Minutes
Individual SE Job Placement Paraprofessional Extended	T2019-U4-H1-22 GT	15 Minutes
Individual SE Job Training & Supports Professional	T2019-U5 GT	15 Minutes
Individual SE Job Training & Supports Professional, extended	T2019-U5-22 GT	15 Minutes
Individual SE Job Training & Supports Paraprofessional	T2019 U6 GT	15 Minutes
Individual SE Job Training & Supports Paraprofessional, extended	T2019 U6 -22 GT	15 Minutes
Individual SE Long Term Follow Along Professional	T2019 U9 H1 GT	15 Minutes
Individual SE Long Term Follow Along Professional Extended	T2019 U9 H1-22 GT	15 Minutes
Individual SE Long Term Follow Along Paraprofessional	T2019 UA H1 GT	15 Minutes
Individual SE Long Term Follow Along Paraprofessional Extended	T2019 UA H1-22 GT	15 Minutes
Small Group Supported Employment		
SE Gp Job Training & Supports Professional	T2019 U5 H1 GT	15 Minutes
SE Gp Job Training & Supports Professional Extended	T2019 U5 H1 22 GT	15 Minutes
SE Gp Job Training & Supports Paraprofessional	T2019 U6 H1 GT	15 Minutes
SE Gp Job Training & Supports Paraprofessional Extended	T2019 U6 H1-22 GT	15 Minutes
SE Gp Long Term Follow Along Professional	T2019 U7 H1 GT	15 Minutes
SE Gp Long Term Follow Along Professional Extended	T2019 U7 H1-22 GT	15 Minutes
SE Gp Long Term Follow Along Paraprofessional	T2019 U8 H1 GT	15 Minutes
SE Gp Long Term Follow Along Paraprofessional Extended	T2019 U8 H1-22 GT	15 Minutes



# Supported Living Remote Supports Services

Service Description	Procedure Codes	Billable Unit
Supported Living Services		
SL (3) Basic Support Level 1 (R-ON)	T2016 GT U1	One Day
SL (3) Basic Support Level 1 (R-ON) + 1	T2016 GT U1 V1	One Day
SL (3) Basic Support Level 1 (R-ON) + 2	T2016 GT U1 V2	One Day
SL (3) Basic Support Level 1 W/TRANS (R-ON)	T2016 GT U1 HI	One Day
SL (3) Basic Support Level 1 W/TRANS (R-ON) + 1	T2016 GT U1 HI V1	One Day
SL (3) Basic Support Level 1 W/TRANS (R-ON) + 2	T2016 GT U1 HI V2	One Day
SL (3) Moderate Support Level (1) (R-ON)	T2016 GT U3	One Day
SL (3) Moderate Support Level (1) (R-ON) + 1	T2016 GT U3 V1	One Day
SL (3) Moderate Support Level (1) (R-ON) + 2	T2016 GT U3 V2	One Day
SL (3) Moderate Support Level 1 W/TRANS (R-ON)	T2016 GT U3 HI	One Day
SL (3) Moderate Support Level 1 W/TRANS (R-ON) + 1	T2016 GT U3 HI V1	One Day
SL (3) Moderate Support Level 1 W/TRANS (R-ON) + 2	T2016 GT U3 HI V2	One Day
SL (3) Intensive Support Level 1 (R-ON)	T2016 GT U5	One Day
SL (3) Intensive Support Level 1 (R-ON) + 1	T2016 GT U5 V1	One Day
SL (3) Intensive Support Level 1 (R-ON) + 2	T2016 GT U5 V2	One Day
SL (3) Intensive Support Level 1 W/TRANS (R-ON)	T2016 GT U5 HI	One Day
SL (3) Intensive Support Level 1 W/TRANS (R-ON) + 1	T2016 GT U5 HI V1	One Day
SL (3) Intensive Support Level 1 W/TRANS (R-ON) + 2	T2016 GT U5 HI V2	One Day
SL (2) Basic Support Level 1 (R-ON)	T2016 GT U7	One Day
SL (2) Basic Support Level 1 (R-ON) + 1	T2016 GT U7 V1	One Day
SL (2) Basic Support Level 1 (R-ON) + 2	T2016 GT U7 V2	One Day
SL (2) Basic Support Level 1 W/TRANS (R-ON)	T2016 GT U7 HI	One Day
SL (2) Basic Support Level 1 W/TRANS (R-ON) + 1	T2016 GT U7 HI V1	One Day
SL (2) Basic Support Level 1 W/TRANS (R-ON) + 2	T2016 GT U7 HI V2	One Day
SL (2) Moderate Support Level 1 (R-ON)	T2016 GT U9	One Day
SL (2) Moderate Support Level 1 (R-ON) + 1	T2016 GT U9 V1	One Day
SL (2) Moderate Support Level 1 (R-ON) + 2	T2016 GT U9 V2	One Day
SL (2) Moderate Support Level 1 W/TRANS (R-ON)	T2016 GT U9 HI	One Day
SL (2) Moderate Support Level 1 W/TRANS (R-ON) + 1	T2016 GT U9 HI V1	One Day
SL (2) Moderate Support Level 1 W/TRANS (R-ON) + 2	T2016 GT U9 HI V2	One Day
SL (2) Intensive Support Level (1) (R-ON)	T2016 GT UB	One Day
SL (2) Intensive Support Level (1) (R-ON) + 1	T2016 GT UB V1	One Day
SL (2) Intensive Support Level (1) (R-ON) + 2	T2016 GT UB V2	One Day
SL (2) Intensive Support Level 1 W/TRANS (R-ON)	T2016 GT UB HI	One Day
SL (2) Intensive Support Level 1 W/TRANS (R-ON) + 1	T2016 GT UB HI V1	One Day
SL (2) Intensive Support Level 1 W/TRANS (R-ON) + 2	T2016 GT UB HI V2	One Day
SL (1) One to One Awake Overnight (R-ON)	T2016 GT UC	One Day
SL (1) One to One Awake Overnight (R-ON) + 1	T2016 GT UC V1	One Day
SL (1) One to One Awake Overnight (R-ON) + 2	T2016 GT UC V2	One Day
SL (1) One to One Awake Overnight W/TRANS (R-ON)	T2016 GT UC HI	One Day
SL (1) One to One Awake Overnight W/TRANS (R-ON) + 1	T2016 GT UC HI V1	One Day
SL (1) One to One Awake Overnight W/TRANS (R-ON) + 2	T2016 GT UC HI V2	One Day



# Supported Living Periodic Remote Supports Services

Service Description	Procedure Codes	Billable Unit
Periodic Supported Living		
SL Periodic	T2017 U1 GT	15 Minutes
SL Periodic with Transportation	T2017 U1 HI GT	15 Minutes

# Wellness Services Remote Supports Services

Service Description	Procedure Codes	Billable Unit
Wellness Services		
Bereavement Assessment and Counseling (Conduct Assessment within first 2 hours)	96152-HI GT	15 Minutes
Bereavement Counseling Extended	96152-HI-22 GT	15 Minutes
Fitness Trainer Assessment and ongoing services (Conduct Assessment within first 2 hours	S9451-U4 GT	15 Minutes
Fitness Trainer Extension	S9451-U4-22 GT	15 Minutes
Fitness Small Group	S9451-U1 GT	15 Minutes
Fitness Small Group Extended	S9451 U1 22 GT	15 Minutes
Nutritional Assessment and ongoing services (Conduct Assessment within first 2 hours)	S9470-U4 GT	15 Minutes
Nutritional Counseling Extended	S9470-U4-22 GT	15 Minutes
Sexual Education Assessment and ongoing services (Conduct Assessment within first 2 hours)	S9445-U4 GT	15 Minutes
Sexual Education Extended	S9445-U4-22 GT	15 Minutes