

WHEN YOU FIRST ARRIVE

- Please check in with Lisa Mills
- If you are an IDS Provider, please let Lisa know what you have brought:
 - Background tools and information on a person
 - A partially completed draft Initial CIP on the person
 - A fully completed draft Initial CIP on the person
 - Please de-identify materials; give person new name for purposes of today's training
- If you are not an IDS Provider, please let Lisa know your role and get materials packet from Lisa

MAKING INDIVIDUAL DAY SUPPORTS SUCCESSFUL

April 22, 2014

INITIAL COMMUNITY INTEGRATION PLAN

- ◉ Due 3 days after START date for the individual
- ◉ Based on information from face to face meetings, Discovery, Positive Personal Profile, PCT tools, etc.
- ◉ Addresses goals and corresponding activities for the first 30 days of service
- ◉ Informs the development of the On-Going Community Integration Plan

ICIP PART I

Demographic information about the person

Identification of the DSPs that will be supporting the person in the first 30days

A schedule of activities for the first 30 days

PART II

THE GOALS

Today we will address:

- ◉ How existing tools (PCT, PPP, Discovery Plan) inform what you write.
- ◉ How the goals translate to specific activities to include in the person's first 30 days schedule.
- ◉ How the activities lead to decisions about what the On-Going CIP should look like.

WRITING GOOD GOALS

#1. *During the first 30 days, we will assist [name] to:*

- ◉ Example for Community Contribution Goal Area: We will assist Janet to decide what kind of volunteering she would like to do.

#2. *In doing this, we will start by specifically focusing on... [be specific about where you will start] because...[provide justification for specific focus based on what you have learned or know about the person]*

- ◉ Example: We will start by focusing on volunteer opportunities involving animals and senior citizens because Janet's Positive Personal Profile says she likes cats and enjoys helping her grandmother.

WRITING GOOD GOALS

#3. *By day 30, we will have:*

- *learned...*
- *identified...*
- *decided...*

○ Example: By day 30, we will have identified the specific types of volunteering Janet wishes to do and where she is able to do those types of volunteering.

#4. *By day 30, [name] will be able to...*

○ Example: By day 30, Janet will be able to make an informed choice about what kind of volunteering she wishes to do and where she wishes to volunteer.

A GOOD COMMUNITY CONTRIBUTION GOAL

We will assist Janet to decide what kind of volunteering she would like to do.

We will start by focusing on volunteer opportunities involving animals and senior citizens because Janet's Positive Personal Profile says she likes cats and enjoys helping her grandmother.

By day 30, we will have identified the specific types of volunteering Janet wishes to do and where she is able to do those types of volunteering.

By day 30, Janet will be able to make an informed choice about what kind of volunteering she wishes to do and where she wishes to volunteer.

LET'S GET GOING!

Who has a full or partial draft ICIP today?

Who brought some of the information (Positive Personal Profile, PCT tools, a completed Discovery Profile/Report and/or “Individual Job Search and Community Participation Plan resulting from Discovery) used to develop the ICIP?

Who needs to start from scratch?

ACTIVITY

Team up with other staff from your agency.

The colored slip of paper you received will indicate your goal area (choice, self determination, employment or retirement, relationships, community contribution and matching)

Each agency will present the following:

- the goal you wrote
- the tools you used to develop that goal
- ideas about activities to achieve the goal that can be included in the first thirty days

CONSTRUCTIVE FEEDBACK

- Everyone will join in providing constructive feedback to the presenters on:
 - The quality of the goal
 - The use of the tools to develop the goal
 - Ideas for activities that will fulfill the goals for the person (brainstorming)

LUNCH CHAT

How is IDS implementation going so far?

Are referrals being received?

Have start dates been set?

Do you feel prepared?

What additional support do you think you may need?

COMMUNITY MAPPING

- ◉ Establishing a broad knowledge of opportunities for:
 - Community Involvement
 - Membership (formal and informal)
 - Volunteering
 - Learning (through instruction or by doing)
 - Exploring and pursuing specific interests
 - Meeting like-minded people
- ◉ Looking for opportunities that are not specifically for people with disabilities
- ◉ Beware of Too Much Focus on One-Time Events

COMMUNITY MAPPING

- ◉ Cataloguing opportunities is something each IDS agency needs to do
- ◉ IDS agencies should have already started to ensure as much baseline cataloguing as possible was done before anyone was referred to IDS
- ◉ This is start-up activity for IDS: start-up is essential for any new service.

YOUR AGENCY'S STATUS

- How is your agency going to approach Community Mapping
 - How are you approaching who will do this work initially and on an on-going basis?
- What have you done so far?
- What are you learning and what are the challenges you are encountering?

SHARING RESOURCES

- ◉ Is there interest in doing things in coordinated way and merging mapping information?
- ◉ Framework for database - information needed; fields to create; search options
- ◉ Housing centralized mapping database - options, preferences, on-going management

CLOSING DISCUSSION

- ◉ What are the next steps in Community Mapping?
- ◉ Do we want to form a Community of Practice to support each other as we implement IDS?
- ◉ How do we keep Employment in the foreground?
- ◉ Other thoughts?