DC COMMUNITY OF PRACTICE ON CULTURAL AND LINGUISTIC COMPETENCE IN DEVELOPMENTAL DISABILITIES

PRESENTED BY
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What is Culture?

- Applicable to all peoples
- Based on values
- Rooted in belief systems
- Active & dynamic
- Provides group member identify
- Structures perceptions & shapes behaviors
- Varies in expression both among and between individual group members
- Permeates every aspect of life

Slide source: Georgetown University National Center for Cultural Competence
Build on strengths but also recognize:

- Many cultural and linguistic barriers to accessing services and supports
- Power differentials (power over v.s. power with)
- Historical mistrust of health care, mental health, education, and social service professionals
- Experiences of racism, discrimination, bias, and stigma
- Varying cultural beliefs about government services and supports
- Underserved and underrepresented groups and communities
- Literacy and health literacy barriers
- Limited English Proficiency

*Slide Source and adapted: Georgetown University National Center for Cultural Competence*
No Wrong Door Initiative on Cultural and Linguistic Competence

DC No Wrong Door System
DC COMMUNITY OF PRACTICE ON CULTURAL AND LINGUISTIC COMPETENCE IN DEVELOPMENTAL DISABILITIES

- Funded by the Administration on Intellectual and Developmental Disabilities (AIDD) for 5 years (2016-2021)

- CoP CLC States & Jurisdictions:
  AZ, CA, CO, DC, IN, MI, NY, UT, VT, WI

- Led by DDS with core partners:
  Georgetown University Center for Developmental Disabilities
  Disability Rights DC
  Project ACTION!
  Developmental Disabilities Council
  No Wrong Door Initiative

New>>>>> Mayor’s Office of Community Affairs
New>>>>> DC Coalition of Disability Service Providers
Develop sustainable CLC strategies reflected in policies, structures and practices to increase awareness and better engage underserved populations that have been harder to reach due to cultural and linguistic differences and barriers.
WE NEED YOUR HELP!

What do you **VALUE** for a culturally and linguistically competent DD system in the District of Columbia?
WE NEED YOUR HELP!

What is your **VISION** for a culturally and linguistically competent DD system in the District of Columbia?
THANK YOU!

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