

The Secondary Transition Community of Practice presents **BACK TO SCHOOL NIGHT!**

Raffle
Giveaway!



Refreshments
Provided!

Thursday, Sept 20th - 5:30 – 7:30pm

DC DEPARTMENT ON DISABILITY SERVICES

250 E Street SW, Washington, DC 20024

Come learn about community services available from various agencies and organizations across the region, including:

- **Jobs, Internships, and Employment Opportunities**
- **Special Education Programming & Services**
- **Post-secondary Transition Supports and Community Resources**
- **Wellness Programs for youth with disabilities and their families**
- **Ways to get involved in Secondary Transition!**

For more information, or to RSVP, please contact Brooke.Clayborne@dc.gov.



SchoolTalk
VOICES OF CHANGE

WE ARE
DISTRICT OF COLUMBIA
MURIEL BOWSER, MAYOR





Government of the District of Columbia
DEPARTMENT ON DISABILITY SERVICES

Family Support Council Public Meeting

When: Thursday, September 27, 2018
12:30PM– 2:30PM

Please plan to arrive 15 minutes early to allow time to pass through security.

Where: Department on Disability Services
250 E Street, SW
Washington DC 20024

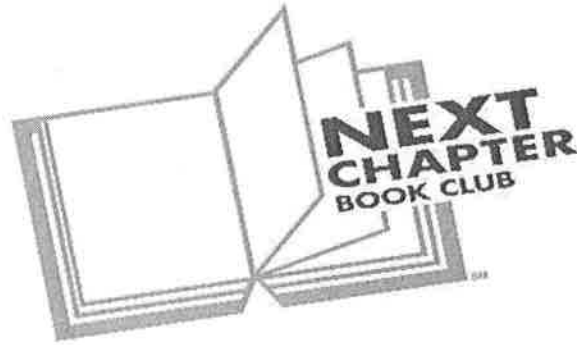
This Family Support Council (FSC), assists, advises, and provides recommendations to the Department on Disability Services (DDS) and sister agencies on developing person and family-centered systems of support for families throughout the lifespan of their family members with intellectual and developmental disabilities.

This meeting will focus on Supported Decision-Making and the accomplishments of the No Wrong Door project.

DDS will provide accommodations needed for meaningful participation.

Please RSVP and make any requests for accommodations with Emily Price at emily.price@dc.gov or 202-730-1687 by Friday, September 21st.





WE WOULD LOVE TO HAVE YOU JOIN US!

What is the Next Chapter Book Club?

Book clubs designed to be inclusive of people with and without disabilities, reading together, making friends, and being a part of their community.

How does it work?

Four to eight members and two volunteer club meeting facilitators meet weekly for one hour to read and discuss a book of their choosing.

Who can become a member?

Anyone age 16 and over can participate, no matter their reading or ability level.

Who leads the book clubs?

Trained volunteers facilitate each club meeting. They include students, parents, retirees, and other community members.

Why join the Next Chapter Book Club?

It's a great opportunity to make friends, enjoy books and have fun on a regular basis!

Please contact us if you would like to get involved:



Sudie Johnson, Program Analyst
DC Developmental Disabilities Council
sudie.johnson@dc.gov
(202) 481-3879

Books ■ Friends ■ Community

www.nextchapterbookclub.org



DC FUNDS\$

Making Independence Possible



DC FUNDS\$ is a low-interest funding source for District of Columbia residents with disabilities and seniors to purchase assistive technology devices and services.

Many different items are considered assistive technology, including hearing aids, communication devices, computers and specialized software, home modifications and *much* more.



Who is Eligible to Apply?

Persons with disabilities and their family members, guardians or advocates living in the District of Columbia can apply to purchase assistive technology that will allow them to live and function independently at home, school, work or in the community.



Loan Amounts and Interest Rate

Individual loan amounts can range between **\$500 to \$10,000** with **terms of 6 months to 5 years** and a low **4%** interest rate.

WHERE CAN I GET MORE INFORMATION?

Interest

4%

Rate

Alicia Johns

Assistive Technology Program for the District of Columbia

202-547-0198, Ext. 134 (Voice) 202-547-2757 (TTY)

ajohns@uls-dc.org

atpdc.org



DC FUNDS

Making Independence Possible



DC FUNDS es una fuente de financiación a bajo interés para el Distrito de Columbia residentes con discapacidad y de la tercera edad para la compra de dispositivos y servicios de tecnología de asistencia. Muchos elementos diferentes se consideran tecnología de asistencia, incluyendo audífonos, dispositivos de comunicación, ordenadores, software especializado, modificaciones en el hogar y mucho más.

¿Quién es elegible para aplicar?

Las personas con discapacidad y sus familiares, tutores o defensores que viven en el Distrito de Columbia se pueden aplicar a la compra de tecnología de asistencia que les permita vivir y funcionar de forma independiente en el hogar, la escuela, el trabajo o en la comunidad.

Las cantidades de préstamos y la Tasa de Interés

Montos de los préstamos individuales pueden variar entre \$500 a \$10.000 con los términos de 6 meses a 5 años y una tasa de interés baja del 4%.

Dónde puedo obtener más información? Contacto:

Alicia Johns
Programa de Asistencia Tecnológica para el Distrito de Columbia
202-547-0198, extensión 134 202-547-2757 (TTY)
ajohns@uls-dc.org

atpdc.org

Interest

4%

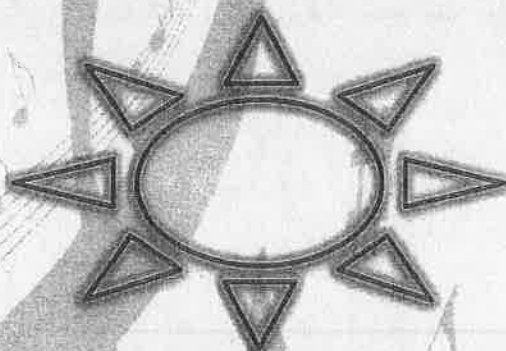
Rate

The Women's & Gender Studies Program & Humanities Department Presents:

Songwriters Against Sexual Assault

songwritersagainstsexualassault.org

BRIGHTER DAY



SONGWRITING WORKSHOP, CONCERT, & CONVERSATION

An Event for Equality

Thursday

October 19th

10:30 a.m. – 2 p.m.

Montgomery College

Catherine F. Scott

Commons Building

7600 Takoma Avenue

Takoma Park, MD 20912

Room 211

free and open to the public

TO RESERVE CLASS SPACES:

TARA.TETRAULT@MONTGOMERYCOLLEGE.EDU

DISABILITY RIGHTS

at University Legal Services



DC

Protection and Advocacy for Individual Rights Fact Sheet

Disability Rights DC (DRDC) is the Protection and Advocacy (P&A) Program for individuals with disabilities in the District of Columbia. DRDC is an independent, non-profit organization. DRDC is not part of the Department of Health Care Finance (DHCF) or any other city agency.

As the P&A, DRDC advocates for the rights of individuals through legal representation under our annual priorities, community outreach and education, investigation of abuse and neglect, and policy work. All services are free to eligible individuals.

DRDC advocates for individuals to have the choice whether to live and receive services in the community instead of in nursing facilities.

DRDC may be able to assist you with:

- Obtaining Medicaid services and supports including community-based home health services;
- Accessing polling places, government facilities and services, and public accommodations;
- Investigating abuse and/or neglect; and
- Understanding your rights.

For more information or to complete an intake, call DRDC at (202) 547-0198.

Disability Rights DC
220 I Street, N.E., Suite 130
Washington, D.C. 20002

Phone: 202.547.0198
Fax: 202.547.2662
TTY: 202.547.2657
www.uls-dc.org

SERVICIOS LEGALES

Programa de Protección y Defensoría



UNIVERSITARIOS

para el Distrito de Columbia

Datos esenciales sobre la Protección y Apoyo de los Derechos de las Personas

DRDC es un Programa de Protección y Apoyo (P&A) para personas con incapacidades del Distrito de Columbia. DRDC es una organización independiente sin fines de lucro. DRDC no forma parte del Departamento Financiero de Salud (DHCF) o de cualquier otra agencia de la ciudad.

En su carácter de P&A, DRDC apoyo por los derechos de las personas proporcionando representación jurídica individual y sistémica, divulgación y educación comunitaria, investigación de casos de maltrato y desatención, y trabajo de normatividad. Todos los servicios son gratuitos para quienes reúnen los requisitos, de conformidad con las prioridades anuales de DRDC.

DRDC trabaja para toda persona debe tener la alternativa de vivir y recibir servicios en la comunidad, y no en facilidades de convalecencia.

DRDC puede ayudar a usted a:

- Obtener servicios de Medicaid y apoyos;
- Acceder a centros de votación, instalaciones y servicios de gobierno, y servicios públicos especiales, con facilidades de acceso para sillas de ruedas;
- Investigar casos de maltrato o desatención; e
- Entender sus derechos.

Para mayor información o para rellenar un formulario, favor de llamar a DRDC al teléfono (202) 547-0198.

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DISABILITY RIGHTS DC

at University Legal Services



Protection and Advocacy for Individuals with Traumatic Brain Injuries Fact Sheet

Disability Rights DC (DRDC) is the Protection and Advocacy (P&A) program for individuals with traumatic brain injuries in the District of Columbia. DRDC is an independent, non-profit organization. DRDC is not part of any D.C. government agency. Our services are free.

DRDC advocates for individuals with traumatic brain injuries to live and receive treatment and services in the community.

DRDC also has special legal authority to access facilities and records for the purpose of conducting independent investigations to prevent and redress abuse, neglect, and rights violations.

DRDC may be able to assist you with:

- Obtaining Medicaid and other community-based services;
- Discharge from an institution; and
- Investigating abuse and neglect.

If you think your rights have been violated, you need assistance, or you want more information, please call us at: **(202) 547-0198.**

DISABILITY RIGHTS DC

at University Legal Services

Datos esenciales sobre la Protección y Apoyo para personas con traumatismocraneal

Los Servicios Legales de Universidad (ULS) es un Programa de Protección y Apoyo (P&A) para personas con traumatismo craneal en el Distrito de Columbia. ULS es una organización independiente, sin fines de lucro. ULS no es parte de ninguna agencia del gobierno de DC. Nuestros servicios son gratuitos.

ULS aboga por las personas con traumatismo craneal para que vivan y reciban tratamiento y servicios en (y de) la comunidad.

ULS también tiene autoridad especial legal para entrar a instalaciones, llevar a cabo investigaciones para la prevención y reparación de abuso, negligencia, y violaciones de derechos.

ULS puede ayudar a usted a:

- La obtención de Medicaid y otros servicios basados en la comunidad;
- Separación (o dar de alta) a pacientes en instituciones de ambientes restrictivos;
- Investigar casos de maltrato o desatención.

Si usted piensa que sus derechos han sido violados, necesita ayuda o si desea más información, por favor llámenos al: **202 547 0198**.

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Protection and Advocacy Program
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www.uls-dc.org

DISABILITY RIGHTS DC

at University Legal Services



Protection and Advocacy for Individuals with Mental Illness **Fact Sheet**

Disability Rights DC (DRDC) is the Protection and Advocacy (P&A) program for individuals with disabilities in the District of Columbia. DRDC is an independent, non-profit organization. DRDC is not part of the Department of Mental Health (DMH) or any other city agency.

As the P&A, DRDC engages in a variety of activities to protect and advocate the rights of individuals with mental illness, including: individual representation; institutional reform litigation ("class action" cases); community outreach and education; investigation of abuse and neglect; and policy work. All services are provided free-of-charge to eligible consumers, according to DRDC's annual priorities.

DRDC believes in the dignity of all individuals, regardless of their diagnosis.

DRDC believes that consumers of mental health services should be able to live and receive treatment and services in the community.

DRDC believes that consumers should direct their care and treatment and should be given choices about treatment, housing, providers, medication, etc.

DRDC may be able to assist you with:

- Filing a grievance;
- Developing comprehensive and individualized treatment and discharge plans;
- Investigating abuse and neglect; and
- Teaching about consumer choice and consumer rights.

DRDC also has special legal authority to access facilities, consumers, and records for the purpose of conducting independent investigations to prevent and redress abuse, neglect, and rights violations.

For more information or to complete an intake, call DRDC at (202) 547-0198.

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www.uls-dc.org

DISABILITY RIGHTS

at University Legal Services



DC

Datos esenciales sobre la Protección y Apoyo para Personas con Enfermedades Mentales

Los Servicios Legales de Universidad (ULS) es un Programa de Protección y Apoyo (P&A) para personas con incapacidades del Distrito de Columbia. ULS es una organización independiente sin fines de lucro. ULS no forma parte del Departamento de Salud Mental (DMH) o de cualquier otra agencia de la ciudad.

En su carácter de P&A, ULS participa en una variedad de actividades para proteger y apoyo los derechos de los individuos con enfermedades mentales, incluyendo: representación individual, litigio de reforma institucional; asistencia comunitaria y educación; investigación sobre abuso y negligencia y políticas del tema. Todos los servicios son gratuitos para clientes elegibles de acuerdo con las prioridades anuales de ULS.

ULS cree en la dignidad de todas las personas, independientemente de su diagnóstico.

ULS cree que todo consumidor de servicios de salud mental debe poder vivir y recibir tratamiento y servicios en la comunidad.

ULS cree que los consumidores de estos servicios deben dirigir su cuidado y tratamiento, y que se les deben de dar opciones sobre tratamientos, alojamiento, proveedores, medicamento, etc.

ULS puede ayudar a usted a:

- Presentar una queja;
- Desarrollar un tratamiento individualizado y comprensivo con un plan de dada de alta;
- Investigación de abuso y negligencia; e
- Educar sobre los derechos y opciones para el consumidor de servicios.

ULS también tiene autoridad legal especial para acceder a facilidades, clientes y archivos con el propósito de conducir investigaciones independientes para prevenir y corregir abuso, negligencia y violaciones de derechos.

Para mayor información o para rellenar un formulario, favor de llamar a ULS al teléfono (202) 547-0198.

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DISABILITY RIGHTS

at University Legal Services



DC

INCLUSION FACT SHEET

What is inclusion?

- When children with disabilities are included, they learn in a general education classroom in their neighborhood school with their same-age peers and friends, some who have disabilities and some who don't.
- Inclusion is not a "trade-off" for special education services – students who are included still receive the special education and related services that they need to meet their IEP goals; they just receive them in the general education classroom.

Why should students with disabilities be included?

- Students who are included in school are more likely to be included in life – they don't feel different, separated, excluded, or discriminated against.
- Students who are included are exposed to more diverse and challenging information and have a higher rate of independence in adulthood.
- Students who are included gain important role models in learning skills like behaving appropriately and communicating with their peers and adults.
- Students without disabilities learn about disabilities and how to accept people who are different than they are.
- The services provided to students with disabilities can help all students in the classroom.
- The general education teacher has access to more resources, which helps all students.

Won't my child get a better education if he learns with children who have the same disability?

- Studies have consistently shown that students who learn in segregated settings where all students have a disability are more likely to be dependent on others for their care as an adult – they are less likely to successfully live on their own, less likely to have competitive jobs, and more likely to feel different and excluded from their community.
- Students who are included learn real-life and real-world skills that they don't usually learn in a segregated setting so it helps them to be more independent when they are no longer children and no longer in school.

For more information, call ULS at (202) 547-0198.

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DISABILITY RIGHTS

at University Legal Services



DC

HOJA INFORMATIVA SOBRE LA INCLUSIÓN SOCIAL

¿Qué es la inclusión social?

- Es cuando se incluye a los niños con discapacidades aprenden en un aula de educación general de su escuela local, con amigos y compañeros de su misma edad, algunos de los cuales pueden tener discapacidades y otros no.
- La inclusión social no es una "concesión" a los servicios de educación especial; los estudiantes a los que se les incluye siguen recibiendo la educación especial y los servicios relacionados que necesitan para cumplir con los objetivos de su Plan de Educación individual (o IEP), sólo que los reciben en el aula de educación general.

¿Por qué debe incluirse a los estudiantes con discapacidades?

- Los estudiantes a los que se les incluye en la escuela tienen más probabilidades de que se les incluya en la vida en general; no se sienten diferentes, aislados, excluidos ni discriminados.
- Los estudiantes a los que se les incluye tienen acceso a información más diversa y desafiante, y un índice de independencia más alto como adultos.
- Los estudiantes a los que se les incluye asimilan modelos de conducta importantes para sus destrezas de aprendizaje, tales como comportarse de manera apropiada y comunicarse con sus compañeros y con las personas adultas.
- Los estudiantes sin discapacidades aprenden sobre éstas y a aceptar a las personas que son diferentes.
- Los servicios que se prestan a los estudiantes con discapacidades pueden ser de ayuda para todos los estudiantes del aula.
- El maestro de educación general tiene acceso a más recursos, lo cual beneficia a todos los estudiantes.

¿Qué no se supone que mi hijo recibirá una mejor educación si aprende con niños que tienen la misma discapacidad?

- Una y otra vez, los estudios han demostrado que los niños que aprenden en ambientes segregados donde todos los estudiantes padecen alguna discapacidad, de adultos tienen más probabilidades de depender de otros para su cuidado: es menos probable que logren vivir por su propia cuenta y que encuentren un trabajo competitivo, y más probable que se sientan diferentes y excluidos de su comunidad.
- Los estudiantes a los que se les incluye adquieren destrezas prácticas de la vida real que por lo general no aprenden en ambientes segregados, de modo que esto los ayuda a ser más independientes cuando dejan de ser niños y de asistir a la escuela.

Para más información, llame a Servicios Legales Universitarios (o ULS) al (202) 547-0198.

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DISABILITY RIGHTS

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Transition to Adult Life Checklist for Students With Disabilities

Appropriate IDEA transition services ensure students with disabilities develop the skills necessary to pursue goals related to school, work, and community living at the end of high school. The services are required to be coordinated, results oriented, and should encompass all areas of life.

The student is key to an ongoing individualized transition process which ends when the student graduates or ages out at age 22.

This checklist is meant to guide parents and students through the transition process and discussions with the IEP team. Not all of the services are necessary for every individual student.

	Ages 16-18*	Ages 19-22
Transition Plan	Yes	Yes
Skills Inventory	Yes	Yes
Life Skills Inventory	Yes	Yes
Identify Areas of Student Interest	Yes	Yes
Identify Possible Employment Fields	Yes	Yes
Vocational Assessment	Yes	Yes
Identify Academic Courses	Yes	Yes
PSAT, SAT, ACT Preparation	Yes	Yes
Identify Hobbies and Recreational Activities	Yes	Yes
Identify Communication Needs	Yes	Yes
Provide Community Experiences	Yes	Yes
Job Coaching	Yes	Yes
Interview Skills	Yes	Yes
Resume Writing	Yes	Yes
Vocational Training	Yes	Yes

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(202) 547-0198 Fax: (202) 547-2662 TTY: (202) 547-2657
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	Age 16-18*	Age 19-22
College Visits	Yes	Yes
Work or Internship Experiences	Yes	Yes
Financial Aid Applications	Yes	Yes
Activities of Daily Living (Cooking, Cleaning, Dressing)	Yes	Yes
Money Management	Yes	Yes
Driver's Education	Yes	Yes
Insurance Needs	Yes	Yes
Housing Options After Graduation	Yes	Yes
Travel Training	Yes	Yes
Self-Advocacy Skills	Yes	Yes
Reach out to RSA, DDA, SSA and Others	Yes	Yes
Transfer of Education Rights	Information at 17 Transfer at 18	No
Register to Vote	Beginning at 18	Yes
Graduation Possible	Yes	Yes
Men Register for Draft	18	No

*While a parent can raise any issue at any age, currently, D.C. requires transition to begin in the school year where the student turns age 16. The Enhanced Special Education Services Amendment Act of 2014, which changes the transition age to 14, is set to take effect on July 1, 2018. Once the law is in effect then DCPS and public charter schools will be required to provide transition services to students during the school year in which the student turns age 14.

If you experience difficulties in obtaining necessary transition services, you may contact **Disability Rights DC at University Legal Services at 202-547-0198.**

Disability Rights DC (DRDC) at University Legal Services is D.C.'s federally funded protection and advocacy system for people with disabilities. DRDC is a private, non-profit which advocates for civil and legal rights of persons with disabilities and community inclusion.

DISABILITY RIGHTS

at University Legal Services



DC

Protection and Advocacy for Individuals with Developmental Disabilities Fact Sheet

Disability Rights DC (DRDC) is the Protection and Advocacy (P&A) program for individuals with disabilities in the District of Columbia. DRDC is an independent, non-profit organization. DRDC is not part of the Department on Disability Services (DDS), the District of Columbia Public Schools (DCPS), or any other city agency.

As the P&A, DRDC protects and advocates for the rights of individuals with developmental disabilities. DRDC provides individual and systemic legal representation, community outreach and education, investigation of abuse and neglect, and policy work. All services are free to eligible individuals, according to DRDC's annual priorities.

DRDC believes in the dignity of all individuals.

DRDC believes that all individuals with developmental disabilities, including children and adults, should be able to live, learn, and receive services in the community.

DRDC believes that individuals should direct their own care and should be given choices about services, housing, providers, medication, etc.

DRDC may be able to assist you with:

- Obtaining home and community-based services from the Developmental Disabilities Administration (DDA) or Medicaid;
- Advocating for special education services in your neighborhood school;
- Investigating abuse and neglect; and
- Learning about choice and rights.

DRDC has special legal authority to access facilities, individuals, and records for the purpose of investigating possible abuse, neglect, or rights violations.

For more information or to complete an intake, call DRDC at (202) 547-0198.

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DISABILITY RIGHTS

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DC

Datos esenciales sobre la Protección y Apoyo para Personas con Incapacidades de Desarrollo

Los Servicios Legales de Universidad (ULS) es un Programa de Protección y Apoyo (P&A) para personas con incapacidades del Distrito de Columbia. ULS es una organización independiente sin fines de lucro. ULS no forma parte del Departamento de Servicios para Incapacidades (DDS), de las Escuelas Públicas del Distrito de Columbia (DCPS), o de cualquier otra agencia de la ciudad.

En su carácter de P&A, ULS da protección y apoyo respecto a los derechos de personas con incapacidades de desarrollo. ULS proporciona representación legal individual y sistémica, alcance a la comunidad y educación, investigación de abuso y negligencia, y política de trabajo. Todos los servicios son gratuitos para personas elegibles, de acuerdo con las prioridades anuales de ULS.

ULS cree en la dignidad de todas las personas.

ULS cree que todas las personas con incapacidades de desarrollo, incluyendo niños y adultos, deberían tener la posibilidad de vivir, aprender y recibir servicios en la comunidad.

ULS cree que las personas deberían manejar su propio cuidado y se les debería dar opciones acerca de servicios, alojamiento, proveedores, medicinas, etc.

ULS puede ayudar a usted a:

- Obtener de la Administración de Incapacidades de Desarrollo (DDA) o de Medicaid, servicios en el hogar y en la comunidad;
- Abogar por servicios de educación especial en la escuela de su vecindario;
- Investigar abusos y negligencia; e
- Informarse acerca de opciones y derechos.

ULS tiene autoridad legal especial de acceso a instalaciones, individuos, y registros con el propósito de investigar posibles abusos, negligencia, o violación de derechos.

Para mayor información o para rellenar un formulario, favor de llamar a ULS al teléfono (202) 547-0198.

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Location:

**RCM of Washington
64 New York Ave NE #100
Washington DC 20002**

Date/Time

**September 21, 2018
3 pm - 5 pm est.**



**Call: Judith karsevar
202-657-3327
to reserve your spot**

Self Advocacy Startup ToolKit

**Learn how
to create your own
Self Advocacy
group or improve
the one you have**

